



# Sadiq Public School

Do the right, fear no man

**Subject: English**

**Class: S3**

**Saturday 16<sup>th</sup> November, 2024**

**Book: Grammar and Composition Book 9- 10**

## **Assignment Day-4**

**Lesson:** Paragraph Writing

### **A. Inquiry:**

- What does the topic sentence tell us about the paragraph?
- What is the purpose of supporting details in a paragraph?
- Is it okay to jump from one idea to another without connecting them?

**B. Information:** Composing a paragraph involves structuring your ideas clearly and logically. Here are the essential steps:

- **Start with a Topic Sentence:** The topic sentence introduces the main idea of the paragraph. It is usually the first sentence and sets the tone for the rest of the paragraph.
- **Add Supporting Details:** Provide evidence, examples, facts, or explanations to develop the main idea. Each supporting sentence should directly relate to and support the topic sentence.
- **Maintain Coherence:** Use linking words or phrases (e.g., *however, for example, in addition*) to connect ideas smoothly. Arrange sentences in a logical order.
- **End with a Concluding Sentence:** Summarize or restate the main idea in a new way. It provides closure and prepares the reader for the next paragraph, if applicable.
- **Focus on Unity:** Ensure every sentence is relevant to the main idea. Avoid introducing unrelated details.
- **Review and Revise:** Check for grammar, spelling, and punctuation errors. Ensure clarity and consistency in tone and style. By following these steps, you can write a well-structured and meaningful paragraph.

**C. Synthesis:** Read the sample paragraphs given on pages 1-3 of the above mentioned book.

**D. Practice:** Develop a paragraph from the outlines given on page 6, on the topic “A Visit to a Historical Place”. The word limit should be 100 to 150.